# Sakar Bajagain

## Sunnyvale, 94086, (580)-495-8134, sakar.bajagain@sjsu.edu

#### Education

### Bachelor in Science, Management Information System

San Jose State University (GPA: 3.83)

• Did a project in a System Analysis and Design class where I worked with a team to design a system for a company provided as a case study by the professor.

#### Associate in Arts, Business Administration

San Jose City College (GPA: 3.66)

Skills

- Accounting and Math
- Administration and Management
- Computer and Electronics
- Courteous with a Professional
- Demeanor
- Critical Thinking
- Excellent Communication

- Judgment and Decision Making
- Operational and Control
- Quality Control Analysis
- Quick Learner
- Sales and Marketing
- Service Orientation
- Time Management

Experiences

Sales Consultant

Sunnyvale Volkswagen, Sunnyvale

Feb 2021-August 2022

- Work in a target-based environment and meet sales goals.
- Maintain friendly and professional customer interactions to close sales and keep doors open.
- Consult members of other departments to complete sales transactions.
- Respond to inquiries and answer any questions from the customer.

• Ask questions to determine the customer's needs and help them find the right product.

• Study company products and policies on a regular basis to have up-to-date knowledge.

• Follow up with customers on a regular basis and build rapport.

Accounting and Math Tutor (part-time)

San Jose City College

March 2018-December 2018

• Backed up teacher instruction by discussing concepts and creating custom practice questions.

• Helped students apply quantitative reasoning, interpret and analyze multi-step problems and build critical and analytical thinking skills.

• Guided students in the learning process and helped them become strategic and independent learners by facilitating their effective use of prior knowledge, targeted strategies, and skills to advance and optimize their learning.

• Tutored students with specific course material and integrated study and learning strategies to promote independent learning.