Victor Reyes

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EDUCATION

Bachelor of Science, Business Intelligence Analytics — May 2025
San Jose State University, San Jose, California

Associate's Degree, Business Administration — June 2022
De Anza College, Cupertino, California

PROFESSIONAL EXPERIENCE

Prepared Foods Receiver / Cook, Whole Foods Market, San Jose, California — May 2022 - Present
- Lead and organized a new structured way to organize and stock all ingredients from fresh pack aisles in the store to the freezer of the back of the kitchen, resulting in 15% more sales from production
- Recorded customer orders at peak hours while providing exceptional customer service
- Identified cost-saving opportunities and decreased food costs by 10% while maintaining quality and freshness
- Optimized inventory control processes, resulting in a 25% decrease in overstock and a 15% reduction in out-of-stock incidents

Asphalt General Labor, DRT Grading & Paving Construction, Sunol, California — June 2020 - April 2022
- Architected in many multiple blueprints for paving and grading projects to help minimize the company's budget and faster results
- Implemented a unique traffic control system, as a result, decreased problems associated with barricades and cones
- Operated equipment such as pavers, hoes, rollers, and water trucks
- Trained 5 other asphalt laborers as part of induction procedure
- Leveled asphalt to fine grade specifications by using rakes and shovels
- Introduced a concept of preventative maintenance, reducing breakdown incidents by 55%

Retail, Diridon Market, San Jose, California — August 2019 - May 2020
- Increased sales in the store by 2% within a week through cross merchandising
- Proposed a plan to reduce shrink, increasing work efficiency and customer services by 60%
- Collaborated with the owner to help understand items neighborhood customers looked for to help boost sales by 10%

PROJECT EXPERIENCE

Analytics, San Jose State University — August 2022 - February 2023
- Analyzed data from feedingamerica.org on food insecurity among children in four largest states (California, FLorida, New York and Texas) from 2016 to 2020 to identify differences and trends. The objective of the project is to use data analytics skills to spread awareness and help end hunger by 2023 and support the state in need of the most help.

TECHNICAL SKILLS
- Programming languages: R, Python
- Microsoft Office suite Excel, Word, and Powerpoint

SKILLS
- Exceptional communication skills; Bilingual, able to speak fluent spanish
- Outstanding Multitasking skills
- Remarkable Analytical thinking and problem solving
- Magnificent teamwork skills
- Developing statistical analysis skills
- Amazing time management skills
- Superb Analytical thinking and problem solving
- Superior attention to detail skills
- Great problem clarifying skills